

# RISING *9th Graders*

## SOUTH FORSYTH HIGH SCHOOL

### *Incoming 9th Grade Nights*

January 17th- South Forsyth Middle School  
and Piney Grove Middle School incoming  
9th Graders and Parents

January 18th- Lakeside Middle School and  
Out of District 9th Graders and Parents

### *Portal Registration*

January 22-29

Elective Registration on Parent Portal,  
Course Waiver window, view course  
recommendations and select electives

### *Virtual Q&A*

January 25 7pm-9pm

January 26 12pm-1pm

Live Teams link, ask questions of the 9th  
grade counselor and assistant principal.

### CLASS OF 2028

Walk Eagle Tailgate

May 17 4pm-6pm

Attend the Blue and White  
Football Game





# SOUTH FORSYTH HS 101

## Graduation Requirements:

English: 4 credits  
Math: 4 credits  
Science: 4 credits  
Soc. St.: 3 credits  
Health/Personal Fitness: .5 credit each  
Career/World Lang./Fine Arts: 3 credits  
General Electives: 4 credits  
Total Credits: 23

## School Day:

8:25 am – 3:40 pm  
Monday- 7-Period Day, 50 min each  
Tues/Thurs- ODD Block Day- 1,3,5,7- 90 min  
Wed/Fri- EVEN Block Day- 2, IF, 4, 6- 90 min  
*Instructional Flex*- Brain Break, Make-Up  
Assessments, Tutoring, Extra Help

No Check-Outs after 3:10 pm  
Arrival to campus after 8:25 am requires a  
check-in at the attendance office

## Grading:

Formative: 25%  
Summative: 75%  
Full-year course: 1.0 credit  
Semester-course .50 credit  
Credit awarded at the completion of course  
Report Card issued each 9 weeks

## Grading Scales:

Regular/Honors:	AP/IB/Dual Enrollment
A – 90-100 4.0	A – 90-100 5.0
B – 80-89 3.0	B – 80-89 4.0
C – 70-79 2.0	C – 70-79 3.0

## End of Course Testing

Biology- 9th Grade  
Algebra I- 9th Grade  
Amer. Lit.- 11th Grade  
US History- 11th Grade

## Post-Secondary Admissions Testing:

PSAT – given in grades 9, 10, 11

- 10th Grade- fee paid by the state
- 11<sup>th</sup> gr. National Merit Scholarship Qualifier

SAT & ACT (students are encouraged to take both)

## HOPE Scholarship Eligibility:

3.0 Core GPA (ELA, Math, Sci, Soc. St., World  
Lang.) 4 Rigor courses

## Zell MillerHOPEEligibility:

3.7 Core GPA ~ 4 Rigor courses  
1200 Math/ELA combined score on the SAT **OR** 26  
ACT composite (one test sitting)  
[www.gafutures.org](http://www.gafutures.org)

## Advanced Placement: (AP)

AP courses taken in high school for potential  
college credit **PLUS** additional Quality Point in GPA  
AP Exam: taken at the conclusion of course  
Scores of 1, 2, 3, 4, 5  
Most colleges accept 3, 4, 5 scores for credit

## International Baccalaureate: IBDP/IBCP

IB courses taken in high school for potential  
college credit PLUS additional Quality Point in GPA  
IB Exam: taken at the conclusion of course  
Scores of 1, 2, 3, 4, 5, 6, 7  
Credit acceptance varies by college/university

## Dual Enrollment:

College courses taken for both high school  
and college credit.  
Full-time or Part-time  
9th Grade students not eligible for DE  
[www.gafutures.org](http://www.gafutures.org)

## Keys to Planning:

Passions  
Interests  
Future Plans  
Career Goals  
HOPE Requirements/GPA/Rigor  
Motivation  
Determination  
Work/Study Habits  
Involvement –school organizations, athletics, clubs  
leadership positions, community involvement

*Find a Healthy Balance!*

# IMPORTANT DATES

Rising 9<sup>th</sup> Grade Parent & Student Nights:

January 17<sup>th</sup> at 6:00 pm (Students from South Forsyth Middle and Piney Grove Middle)

January 18<sup>th</sup> at 6:00pm (Students from Lakeside Middle and Out of District)

Elective Portal/Online Waiver Opens:

January 22, 2024 at 8:00 am

Elective Portal/Online Waiver Closes:

January 29, 2024 at 4:00 pm

Virtual Q&A with 9<sup>th</sup> Grade Admin and Counselor:

January 25<sup>th</sup> at 7:00-9:00 pm

January 26<sup>th</sup> 12:00-1:00 pm

(link will be provided through email prior to the 25<sup>th</sup>)

FINAL Review of Course Selections on Parent Portal:

March 1-6, 2024

*(THIS IS NOT A FINAL SCHEDULE)*

**ELECTIVE REQUEST WINDOW** opens on January 22<sup>nd</sup> at 8:00 am and closes on January 29<sup>th</sup> at 4:00 pm. Instructions on selecting Elective Courses is included in this packet. Please make sure to select AT LEAST 3 alternates for your elective choices. If you are choosing an elective that requires an application or audition, please follow the necessary steps found on our registration website.

**COURSE WAIVER WINDOW** opens on January 22<sup>nd</sup> at 8:00 am and closes on January 29<sup>th</sup> at 4:00 pm. The course waiver will be available at <https://www.forsyth.k12.ga.us/Page/54911> and linked on our SFHS Registration Page.





# South Forsyth High School

## COURSE PLANNING SHEET

### 2024-2025



Student Name: \_\_\_\_\_ ID # \_\_\_\_\_ Grade RISING 9<sup>th</sup>

Content Area	Teacher Recommendation	Additional Insight
ELA	<input type="checkbox"/> 9th Grade Lit <input type="checkbox"/> 9th Grade Lit Honors	The major difference between 9th Lit and 9th Lit Honors is the amount and level of reading and writing along with the pace of the course. 9th Lit focuses on the fundamentals of expression and literary analysis as well as use of informational text and citation.
MATH	<input type="checkbox"/> Algebra: Concepts & Conn <input type="checkbox"/> Algebra: Concepts & Conn Support <input type="checkbox"/> Geometry: Concepts & Conn <input type="checkbox"/> Geometry: Concepts & Conn Hrs <input type="checkbox"/> Accel Advanced Algebra: Concepts & Conn	Math uses a specific progression where teacher recommendations and pre-requisite courses are required for placement to best ensure student academic success. Accel Advanced Algebra will only be for students on an accelerate track and will have the second half of Geometry has embedded credit.
SCIENCE	<input type="checkbox"/> Biology <input type="checkbox"/> Biology Honors	Biology Honors is uniquely designed to prepare students for Advanced Placement Sciences in the future with an accelerated pace, emphasis on writing, and development of critical analysis.
SOCIAL STUDIES	<input type="checkbox"/> World Geography/ U.S. History in Film (semester courses) <input type="checkbox"/> AP Human Geography	Social Studies courses are electives for 9th grade students. South Forsyth HS has consistently seen that the continuation of social studies courses in the freshman year is a strong indicator of future academic success in both World History and American History which are graduation requirements during the sophomore and junior years respectively.
Elective Courses		Instructional Method
WORLD LANG.	<input type="checkbox"/> Spanish II <input type="checkbox"/> Spanish II/III Block <input type="checkbox"/> German I <input type="checkbox"/> German II <input type="checkbox"/> German II/III Block <input type="checkbox"/> French I <input type="checkbox"/> French II <input type="checkbox"/> Latin I	For students continuing in their study of Spanish, their current teacher will make the recommendation to Spanish II or Spanish II/III Block.  Students CAN pursue a different language even if they took Spanish I, German I, or French I in middle school.  If your student has been recommended to Spanish II but would like to pursue a new language at South, then they will need to complete a Course Waiver to change to the new language. The Course Waiver window is January 22, 2024 at 8:00am through January 29, 2024 at 4:00pm. The form is linked below: <a href="https://www.forsyth.k12.ga.us/Page/54911">https://www.forsyth.k12.ga.us/Page/54911</a>
HEALTH/ PERSONAL FITNESS	REQUIRED FOR GRADUATION	Students will automatically have Health and Personal Fitness added to their course requests for the 2024-2025 school year. These courses are a state graduation requirement.  If your student would like to take the course online Summer 2024, please request a Course Waiver during the Waiver Window – January 22 at 8:00 am through January 29 at 4:00 pm. Form linked here: <a href="https://www.forsyth.k12.ga.us/Page/54911">https://www.forsyth.k12.ga.us/Page/54911</a> . We encourage you to register for these courses through FVA should you wish to take the course this summer.  Additionally, your middle school counselor will assist you with registration for the summer ONLINE course(s).
ELECTIVE OPTION: _____ You need a 100% on Parent Portal after choosing electives		
ALTERNATES:		
1. _____ 2. _____ 3. _____		



# South Forsyth High School - 9th Grade Course Offerings

Below are the only courses available for 9th Grade students at SFHS. Course requests showing on Parent Portal indicate the courses you are scheduled to take during their 9th grade school year. If you wish to change any courses in the portal, complete the Course Change Request Waiver Form (QR Code and link below) between January 22 at 8:00 AM – January 29 at 4:00 PM

## Section 1 – Core Courses

Course #	Mathematics
200605y	Algebra: Concepts & Connections
200635y	Algebra: Concepts & Connections Support
200625y	Geometry: Concepts & Connections
200675y	Geometry: Concepts & Connections Honors
200725y	Accel Advanced Algebra: Concepts & Connections
Course #	Science
30105y	Biology
30115y	Biology Honors
30305y	Physical Science
Course #	English
10025y	9 <sup>th</sup> Lit/Comp
10035y	9 <sup>th</sup> Lit/Comp Honors

Course #	World Languages
50715y	Spanish II
50711s/50721s	Spanish II/Spanish III (2 pds)**
50105y	French I
50115y	French II
50205y	German I
50215y	German II
50211s/50221s	German II/German III (2 pds)**
50605y	Latin I

\*\*Teacher Recommendation Only

## Section 2 – Elective Courses

Course #	Social Studies
40475s/40395s	World Geography/ US History in Film
40075y	AP Human Geography
Course #	Fine Arts
800335y	Visual Arts I
80000	Band- <i>Audition Required</i>
803085y	Ethnic Music Studies I (Flag Line)
801195y	Beginning Orchestra- <i>Audition Required</i>
804155y	Tech Theater I
804002	Drama- Musical Theater- <i>Audition Required</i>
804001	Drama- Acting- <i>Audition Required</i>
802000	Chorus- <i>Audition Required</i>
801455y	Beg Music Theory/Composition
804345y	Acting/Production in Film I

Course #	Career Tech
708325y	Intro to Software Technology
700605y	Intro to Business & Technology
703045y	Foundations of Engineering
702745y	Marketing Principles
700105y	Basic Agriculture Science
702155y	Intro to Culinary Arts ( <i>Application required</i> )
700775y	Audio & Video Technology & Film I
709505y	Examining Teaching Profession
702235y	Intro to Healthcare
Course #	Physical Education
60095y	General PE IV (Team Sports)
60245y	Body Sculpting (Weight Training)
60325s/60095s	Driver's Ed/Gen PE IV



*\*Auditions for placement in specific class periods/levels*

Course #	Other Electives
10715y	Journalism I (Yearbook Staff)*
10705y	Journalism I (Newspaper)*
*Application required	

#### SFHS Course Waiver

Course Waivers will be from January 22nd @ 8:00 am to January 29th @ 4:00 pm. Please submit a separate waiver for each course.

<https://forms.gle/rCUAEMevnXJ8boG26>

*Note: Driver Education Fee = \$130*

60175s/60105s	Health/Personal Fitness
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Health and Personal Fitness are two semester-long courses required for graduation. This course is taken during 9th grade as successful completion of the Health course will generate the ADAP form required for a GA Provisional License (Class D).

***This course will automatically be added to each freshman schedule. Should you plan to take this course in an alternate manner, you use the 2024-2025 Course Waiver Form.***

#### Questions?

Send an EMAIL to [mvargas@forsyth.k12.ga.us](mailto:mvargas@forsyth.k12.ga.us) Portal opens for elective registration on January 22nd @ 8:00 am and closes on January 29th @ 4:00 pm.





# SOUTH FORSYTH HIGH SCHOOL

585 Peachtree Pkwy, Cumming, GA 30041  
770-781-2264 | [www.forsyth.k12.ga.us/sfhs](http://www.forsyth.k12.ga.us/sfhs)

For more education on each pathway, download a complete Program of Study: <https://www.gados.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Programs-of-Study.aspx>

CLUSTER	PATHWAY	DETAIL	COURSE 1	COURSE 2	COURSE 3	COURSE 4	CAREER CHOICES
AGRICULTURE, FOOD AND NATURAL RESOURCES CLUSTER	Landscape Management Systems Pathway	Students will learn the major areas of scientific agricultural production and research presents problems solving lessons and introductory skills and knowledge in agricultural science and agriculture-related technologies. The pathway also teaches the procedures to establish, manage, and maintain ornamental or recreational turf, athletic fields and market turf.	Basic Agriculture Science	General Horticulture and Plant Science	Turf Production and Management	Internship Forsyth	<ul style="list-style-type: none"> <li>Arborist</li> <li>Forest Nursery Supervisor</li> <li>Master Gardener</li> <li>Natural Resource Manager</li> <li>Greenhouse Technician</li> </ul>
	AV Technology and Film Pathway	Students will design, manufacture, operate and/or repair audio visual equipment, create presentations of sound, video, and data in a variety of formats, gather information, prepare broadcasts, build sets, and operate equipment used to record and transmit programs and/or motion pictures, and operate sound mixing and/or video editing equipment.	Audio and Video Technology and Film I	Audio and Video Technology and Film II	Audio and Video Technology and Film III	Internship Forsyth	<ul style="list-style-type: none"> <li>AV Equipment Technician</li> <li>Journalist/Editor/Reporter</li> <li>Broadcast Technician</li> <li>Sound Technician</li> <li>Station Manager</li> </ul>
BUSINESS MANAGEMENT AND ADMINISTRATION CLUSTER	Entrepreneurship Pathway	Students focus on recognizing a business opportunity, starting a business, operating and maintaining a business. Students will align business goals that focus on planning, organizing, coordinating, and controlling the resources needed to produce and provide goods and/or services that lead to owning and operating a small business.	Introduction to Business and Technology	Legal Environment of Business	Entrepreneurship	Internship Forsyth	<ul style="list-style-type: none"> <li>Advertising and Promotion Manager</li> <li>Database Administrator</li> <li>Paralegal and Legal Assistant</li> <li>Personal Financial Advisor</li> <li>Compensation/Benefits Manager</li> <li>Employee Training Specialist</li> <li>Human Resources Assistant</li> <li>Human Resources Manager</li> </ul>
	Human Resource Management Pathway	Students will learn about statutes and regulations affecting businesses, families, and individuals. They'll get an overview of business law while concentrating on the legal aspects of business ownership and management. Plus, they will analyze the primary functions of recruitment, selection, training, development, compensation, and evaluation.	Introduction to Business and Technology	Legal Environment of Business	Legal Environment of Business Principles	Internship Forsyth	<ul style="list-style-type: none"> <li>Compensation/Benefits Manager</li> <li>Employee Training Specialist</li> <li>Human Resources Assistant</li> <li>Human Resources Manager</li> </ul>
EDUCATION AND TRAINING CLUSTER	Teaching as a Profession Pathway	Students will learn to plan, manage, and provide education and training in student learning environments. Students will also learn about administrative roles, teacher training, administrative support, and professional learning services for educators. Through this pathway, students will also be engaged in observations, interactions, and analysis of critical and contemporary educational issues.	Examining the Teaching Profession	Contemporary Issues in Education	Teaching as a Profession Practicum	Internship Forsyth	<ul style="list-style-type: none"> <li>Adult Educator</li> <li>After-School Program Supervisor</li> <li>Educational and Teacher Aide</li> <li>K-12 School Teacher</li> <li>Media Specialist</li> <li>Post-Secondary Vocational Teacher</li> <li>Special Education Teacher</li> </ul>
	Advanced Accounting Pathway	Students will learn about planning, organizing, and allocating resources using accounting practices, performing accounting activities for sole proprietorships and corporations following Generally-Accepted Accounting Procedures are also included. Students analyze business transactions and financial statements, perform payroll, and evaluate the effects of transactions.	Introduction to Business and Technology	Principles of Accounting I	Principles of Accounting II	Internship Forsyth	<ul style="list-style-type: none"> <li>Bank Teller and Manager</li> <li>Chief Financial Officer</li> <li>Controller</li> <li>Credit Analyst</li> <li>Financial Counselor/Manager</li> <li>Insurance Agent and Broker</li> <li>Investment Banker</li> <li>Loan Officer</li> </ul>
HEALTH SCIENCE CLUSTER	Biotechnology Pathway	Students will gain a broad understanding of the fundamentals of biotechnology and the impact on society. The knowledge and skills in this pathway provide a basic overview of current trends and careers in biotechnology, with an emphasis on basic laboratory skills, along with the business, regulatory, and ethical aspects of biotechnology.	Introduction to Healthcare Science	Essentials of Biotechnology	Applications of Biotechnology	Internship Forsyth	<ul style="list-style-type: none"> <li>Biological or Medical Illustrator</li> <li>Crime Lab Technician</li> <li>Emergency Medical Technician</li> <li>Laboratory Technician</li> <li>Licensed Practical Nurse</li> <li>Medical Writer</li> <li>Mortician</li> <li>Pediatric Nurse</li> </ul>
	Culinary Arts Pathway	Students will complete a variety of skills required by the industry such as knife skills, cooking techniques, menu planning, food purchasing and costs, food safety and sanitation, and front of the house service. The pathway allows students to develop knowledge and hands-on skill mastery of culinary arts in the commercial kitchen.	Introduction to Culinary Arts	Culinary Arts I	Culinary Arts II	Internship Forsyth	<ul style="list-style-type: none"> <li>Caterer</li> <li>Chef and Head Cook</li> <li>Food Stylist and Photographer</li> <li>Food Writer and Critic</li> <li>Kitchen Manager</li> <li>Pastry Chef</li> <li>Personal Chef</li> <li>Restaurant Entrepreneur</li> </ul>
HOSPITALITY AND TOURISM CLUSTER	Sports and Entertainment Marketing Pathway	Students will learn about the major segments of the sports and entertainment industry and the social and economic impact the industry has on economies. The products and services offered to consumers and the impact of marketing on these products and services are examined. Students will also have opportunities to develop managerial and analytical skills.	Marketing Principles	Introduction to Sports and Entertainment Marketing	Advanced Sports and Entertainment Marketing	Internship Forsyth	<ul style="list-style-type: none"> <li>Agent</li> <li>Communications Specialist</li> <li>Customer Service Representative</li> <li>Entrepreneur</li> <li>Market Research Analyst</li> <li>Marketing Specialist</li> <li>Media Buyer</li> <li>Public Relations Specialist</li> </ul>
	Computer Science Pathway	Students will prepare for entry-level, technical, and professional IT careers, including the design, development, implementation, and maintenance of computer systems and software. Students will also gain knowledge of computer operating systems, programming languages, and gain knowledge of required cutting-edge technologies.	Introduction to Software Technology	Computer Science Principles or AP CS Principles	AP Computer Science A	Internship Forsyth	<ul style="list-style-type: none"> <li>Computer Hardware Engineer</li> <li>Computer Programmer</li> <li>Computer System Analyst</li> <li>Database Administrator</li> <li>Information Systems Manager</li> <li>Network Administrator</li> <li>Software Developers/Engineer</li> <li>Video Game Designers</li> </ul>
INFORMATION TECHNOLOGY CLUSTER	Programming Pathway	Students will learn essential skills involved in the design, development, implementation, and maintenance of computer systems and software, requiring knowledge of computer operating systems, programming languages, and software development. Students are able to strategize, design, and develop games and mobile and desktop applications.	Introduction to Software Technology	Computer Science Principles or AP Computer Science Principles	Programming, Apps, Games and Society	Internship Forsyth	
	Fashion, Merchandising and Retail Management Pathway	Students will be introduced the fundamentals of fashion marketing, key marketing concepts essential to every business, types of businesses involved in the industry, and an array of career opportunities. Students will develop skills in such areas as fashion economics, marketing segmentation and target marketing, product selection and buying, and inventory system.	Marketing Principles	Fashion, Merchandising, and Retailing Essentials	Advanced Fashion, Merchandising, and Retailing	Internship Forsyth	<ul style="list-style-type: none"> <li>Brand Manager</li> <li>Entrepreneurs/Company Owner</li> <li>Fashion Designer</li> <li>General Merchandise Manager</li> <li>Online Merchant</li> <li>Product Developer</li> <li>Retail Buyer</li> <li>Visual Merchandiser</li> </ul>
MARKETING CLUSTER	Marketing and Management Pathway	Students will focus on developing skills in management and entrepreneurship, marketing, buying and merchandising, marketing communications and promotion, professional sales, marketing information management and research, channel management, global marketing, and internet/online marketing.	Marketing Principles	Marketing and Entrepreneurship	Marketing Management	Internship Forsyth	
	Marketing Communications & Promotions Pathway	Students will focus on the performance of key responsibilities required in a retail environment and develop skills in pricing, visual merchandising, advertising, special promotions, professional sales, and customer service. They will also better understand the communication aspects of business in relation to customer/consumer relationships.	Marketing Principles	Promotional and Digital Marketing	Integrated Marketing Communications	Internship Forsyth	<ul style="list-style-type: none"> <li>Advertising/Promotions Manager</li> <li>Advertising Sales Agent</li> <li>Green Marketer</li> <li>Market Research Analyst</li> <li>Marketing Manager</li> <li>Marketing Strategist</li> <li>Public Relations Specialist</li> <li>Sales Manager/Representative</li> </ul>
STEM CLUSTER	Engineering and Technology Pathway	Students will combine hands-on projects and rigorous curriculum to be prepared for challenging postsecondary engineering and technology problems; and build solid technical writing, comprehension, calculation, problem-solving, and technical skills. Students are encouraged to take relevant math and science courses.	Foundations of Engineering and Technology	Engineering Concepts	Engineering Applications	Internship Forsyth	<ul style="list-style-type: none"> <li>Civil Engineer</li> <li>Drafter</li> <li>Electrical Engineer</li> <li>Industrial Engineer</li> <li>Machinist</li> <li>Manufacturing</li> <li>Materials/Mechanical Engineer</li> <li>Quality Control Inspector</li> </ul>



# SAMPLE 9<sup>TH</sup> GRADE SCHEDULE

Term S2 (01/04/2024-05/23/2024)			
	7 pd	Odd	Even
1	08:25 AM-09:20 AM <b>40395s-121 US History in Film</b> Pearre, Travis B Rm: 824	08:25 AM-10:07 AM <b>40395s-121 US History in Film</b> Pearre, Travis B Rm: 824	08:25 AM-10:07 AM <b>60105s-221 Health</b> Stephen, Joshua Dane Rm: 564
IF			10:08 AM-11:48 AM <b>00130y-110 Instructional Flex</b> Antonini, Adrian (9) Rm: 1312
2	09:21 AM-10:15 AM <b>60105s-221 Health</b> Stephen, Joshua Dane Rm: 564	10:08 AM-11:48 AM <b>702745y-301 Marketing Principles</b> Hutchinson, Robert Seth Rm: 240	11:49 AM-02:02 PM <b>50605y-401 Latin I</b> Eben, Eric Rm: 348 Lunch: 2nd Lunch
3	10:16 AM-11:10 AM <b>702745y-301 Marketing Principles</b> Hutchinson, Robert Seth Rm: 240	11:49 AM-02:02 PM <b>30105y-501 Biology I</b> Clendenen, Jennifer Marie Rm: 1322 Lunch: 3rd Lunch	02:03 PM-03:40 PM <b>10025y-601 9th Lit/Comp</b> Kimbrell, Madison Nicole Rm: 1328
4	11:11 AM-12:57 PM <b>50605y-401 Latin I</b> Eben, Eric Rm: 348 Lunch: 2nd Lunch	02:03 PM-03:40 PM <b>200625y-701 Geometry:Concept &amp; Connections</b> French, Melissa A Rm: 464	
5	12:58 PM-01:52 PM <b>30105y-501 Biology I</b> Clendenen, Jennifer Marie Rm: 1322 Lunch: 3rd Lunch		
6	01:53 PM-02:48 PM <b>10025y-601 9th Lit/Comp</b> Kimbrell, Madison Nicole Rm: 1328		
7	02:49 PM-03:40 PM <b>200625y-701 Geometry:Concept &amp; Connections</b> French, Melissa A Rm: 464		



# Rising Ninth Grade

## Frequently Asked Questions

Questions	Answers
What time does school start?	School starts at 8:25 a.m. A warning bell rings two minutes before each class period. Students MUST arrive to class no later than 8:25 a.m. or they will be marked tardy. This is a War Eagle Way expectation.
How much time do I have between classes?	Currently, there is a 6-minute transition period between classes.
What do I bring the first day of school?	Each teacher will advise your student about their expectations for supplies. The first day they should bring paper and pen/pencil and one folder.
Can I prepay my lunch account like I did in Middle School?	Yes, you may login to MyPaymentsPlus (MPP) and put money on your account. Please see our website on the "Quick Link" section for this URL if you are not familiar. Parents may bring in checks during 9th Grade Orientation in July. Students can also see our café manager, Ms. Garrett-Martin, if they have any questions.
When will I eat lunch?	We eat lunch during 4th period or 5th period depending on the daily bell schedule.
Should I take Health/PE in the summer?	There is no recommendation to take these courses over the summer; however, if you choose to do this there is a protocol that must be followed in order to receive credit for the course. If you choose to take these state REQUIRED courses over the summer it is your responsibility to complete the Course Waiver form for each course and request a different elective. NOTE: STUDENTS WILL NOT BE GUARANTEED AN ELECTIVE CHOICE BECAUSE THEY DECIDED TO TAKE THESE COURSES DURING THE SUMMER. ELECTIVES WILL BE CHOSEN BASED ON SEAT AVAILABILITY. We encourage to select Forsyth Virtual Academy if you choose to take the course over the summer.
Where do I catch the bus, and when will it pick me up?	All bus routes will be posted during Fresh Fest (9th grade Orientation). It is important to find your bus number, time of pick up, and the slot number so you know where to find your bus at the end of the day. You can also find information regarding buses on our district website.
If my student is a car rider, where do I drop him/her off?	Students are ONLY allowed to be dropped off by way of Peachtree Parkway. The traffic pattern information can be found on the website. Parents should use the two lanes in the front of the school when dropping students off from 7:45 a.m. – 8:25 a.m.
How do I join a club?	We will have a time during advisement where students will learn about clubs that are available to them. Additionally, during Fresh Fest (Freshmen Orientation), students will have an opportunity to learn more about these clubs, so they may determine the best fit for their interests.
How do I join a sports team?	Check the SFHS website at <a href="http://www.forsyth.k12.ga.us/sfhs">www.forsyth.k12.ga.us/sfhs</a> for a complete list of our sports programs by season. All sports teams will require a tryout, so make sure you check early in the year so as not to miss out. Also, listen to the daily announcements and checkout the bulletin boards around school.
Where do I go if I come to school late or need to leave early?	You need to report to the Attendance Office in the main building. If you are leaving early, bring a note or have your parent/guardian email the Attendance Office at <a href="mailto:SFH-Attendance@forsyth.k12.ga.us">SFH-Attendance@forsyth.k12.ga.us</a> so that your absence may be verified. If you come to school tardy, you MUST stop by the Attendance Office whether or not you have a note and pick up a yellow slip. If you fail to check-in or check-out through the Attendance Office, it is consider skipping and students will receive a discipline consequence.
Will I be able to purchase a locker?	Yes, students will have the opportunity during Fresh Fest (9th Grade Orientation) to purchase a locker. Lockers are purchased through the School Pay website.

Questions	Answers
Can I ride the bus home with a friend?	No, the buses are at capacity and cannot accommodate special requests.
How will I know what I need to know before my first day of school?	There will be a Fresh Fest (9th Grade Orientation) in late July or early August that will allow your student to spend time on campus. During this time, students are paired up with Student Ambassadors, so they can answer questions and give your student some helpful information before the first day. Schedules are historically released to students 1 week prior to the first day of school.
Should I take virtual courses?	Every family should evaluate their student's ability to manage virtual courses and online learning.

Please use the link below to refer to all questions pertaining to  
Rising 9<sup>th</sup> Grade Information:

<https://www.forsyth.k12.ga.us/domain/5097>



# GET CONNECTED

## SOUTH FORSYTH HIGH SCHOOL CLUBS & ACTIVITIES



ACADEMIC BOWL TEAM	AMERICAN CANCER SOCIETY	AMERICAN COMPUTER SCIENCE LEAGUE	ASIAN STUDENT ASSOCIATION	BE SMART, DON'T START
BEST ROBOTICS	BIOLOGY OLYMPIAD	BIRD FEED	BLACK STUDENT UNION	CHESS CLUB
CODING CLUB	CREATIVE WRITING CLUB	CRICKET	CYBERPATRIOT COMPETITION CLUB	COMPETITION DANCE COMPANY
DEBATE CLUB	DECA	EAGLEBOTS	ELECTRATHON TEAM	ENVIRONMENTAL CLUB
CLASS OFFICERS	FBLA	FCCLA	FELLOWSHIP OF CHRISTIAN ATHLETES	FENCING CLUB
FRENCH CLUB	GENERATION UP	GERMAN CLUB	GIRL UP	GIRLS WHO CODE
HABITAT FOR HUMANITY	HIGH SCHOOL DEMOCRATS OF AMERICA	HOOKS AND NEEDLES	HOSA	INVESTMENT CLUB
JUST ONE AFRICA	KEY CLUB	MADHATTER KNITS FOUNDATION	MATH TEAM	MD JUNIOR
MOCK TRIAL	MODEL UNITED NATIONS	MU ALPHA THETA MATH HONOR SOCIETY	MUSLIM STUDENT ASSOCIATION	NATIONAL ART HONOR SOCIETY
NATIONAL BETA CLUB	NATIONAL ENGLISH HONOR SOCIETY	NATIONAL HONOR SOCIETY	NATIONAL LATIN HONOR SOCIETY	NATIONAL TECHNICAL HONOR SOCIETY
PHILOSOPHY CLUB	PHYSICS OLYMPIAD	PRIDE CLUB	PROJECT LIT. BOOK CLUB	RED CROSS
RHO KAPPA NATIONAL SOCIAL STUDIES	RPG CLUB	RUGBY	SCIENCE NATIONAL HONOR SOCIETY	SCIENCE OLYMPIAD
SKILLS USA	SOCCER	SOUTHSIDE IMPROVERS	SPANISH NATIONAL HONOR SOCIETY	SPECIAL OLYMPICS
STUDENT COUNCIL	TECHNOLOGY STUDENT ASSOCIATION	THESPIAN SOCIETY	TRI-M MUSIC HONOR SOCIETY	UNICEF
VEX ROBOTICS COMPETITION	VIBHA	WOMEN IN STEM	YEARBOOK	NATIONAL FRENCH HONOR SOCIETY
JUNIOR PROM COMMITTEE				

*"When you do nothing, you feel overwhelmed and powerless. But when you get involved you feel the sense of hope and accomplishment that comes from knowing you are working to make things better." - Maya Angelou*

## SOUTH FORSYTH HIGH SCHOOL SPORTS TEAMS

BASEBALL	BASKETBALL	FLAG FOOTBALL	FOOTBALL	GOLF
GYMNASTICS	SOCCER	TENNIS	WRESTLING	CROSS COUNTRY
BASS FISHING	LACROSSE	MARCHING BAND	SWIM AND DIVE	WINTER GUARD
CHEERLEADING	COMPETITION CHEERLEADING	SOFTBALL	VOLLEYBALL	COMPETITION DANCE
TRACK AND FIELD	ESPORTS	EQUESTRIAN		



# Middle School to High School

## Making the Transition with Ease

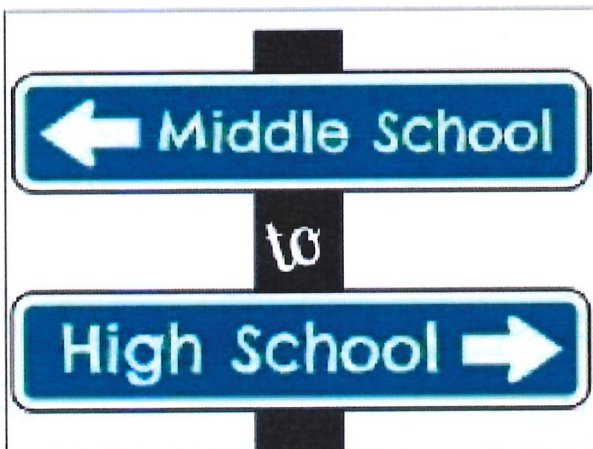
### *Tips for Parents*

The transition to high school is an important period in the educational life of students. Higher standards in education have made it necessary for students to take on responsibility sooner as they enter high school. Students will need to develop new habits and skills that support their independence and academic success.

Parents may also need to change their approach to supporting their child's success, now that their student is in high school. Ninth grade is an especially critical year. It is a time when students learn new ways to succeed. Most ninth-grade students enjoy the new level of freedom they experience in school, but they are often unaware of the responsibilities that come with it. In high school, students own the primary responsibility for their success in school. Students will need to be organized and self-motivated to do well.

Although high school students are responsible for the grades they earn, they will still need support from school and home to do well. Parents play a critical role in a student's development of the skills needed to succeed in high school. While parents will naturally work to foster a sense of independence and maturity in their student, they should not be shy about maintaining close supervision of their student's work in school. Parents should also feel comfortable keeping communication going with their student's teachers and school counselor.

The transition to high school can be a positive and exciting time for both students and parents. Students will want to be independent, but they still need direct support and supervision of parents. With attentive guidance and support of parents and the school, students can experience both the excitement and success of their high school years.



### *High School is Different from Middle School*

- It is important to study and review, even if no assignment is given.
- Students are expected to take on a larger role in keeping parents informed of their progress.
- Keeping up with assignments is the key to maintaining high grades.
- Students are expected to stay with the schedule they select. Schedule changes are not permitted.
- South Forsyth has two semesters per school year but most classes are yearlong. For the most part, students will have the same schedule all year.

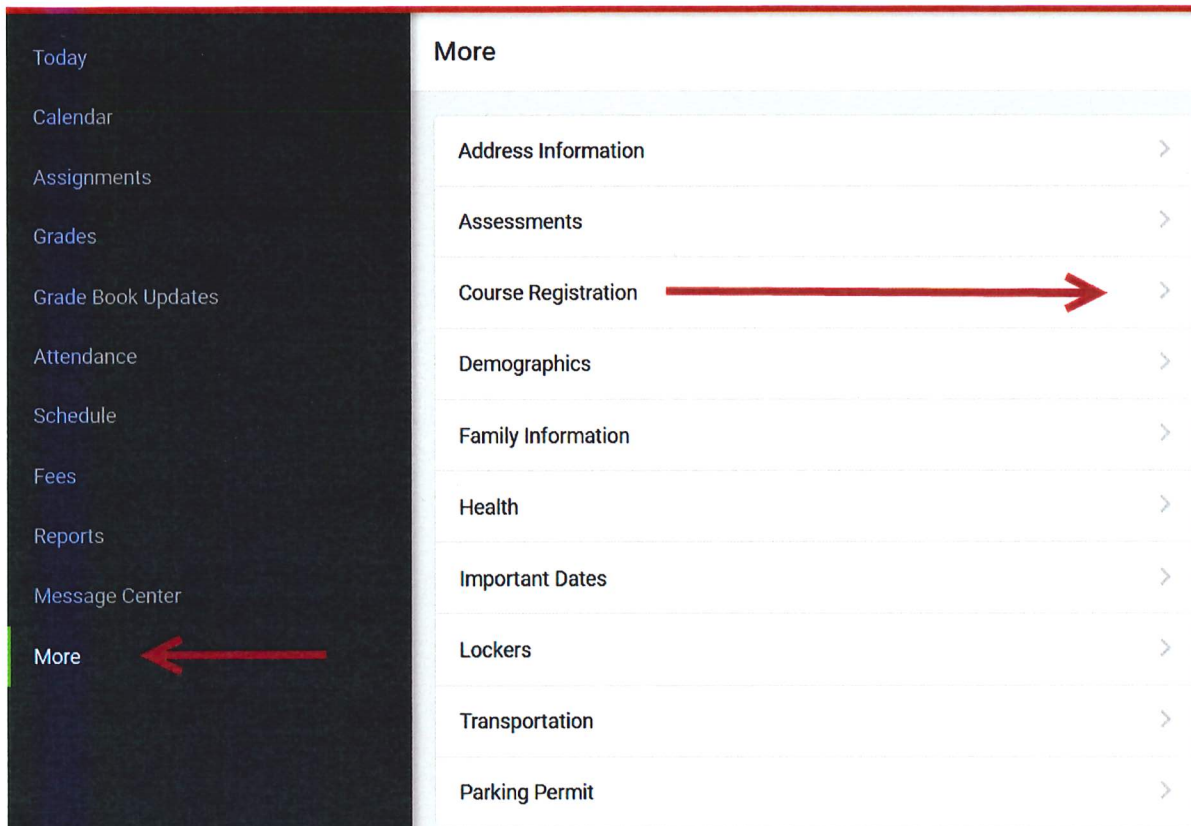
### *Ways to help*

- Set a regular time for homework and study.
- Arrange a quiet and comfortable space at home that is used only for study.
- Remove distractions during study time.
- Allow your student to study with other students if that helps.
- Be available for help.
- Read all information that comes home from the school.
- Supervise your student's regular use of the calendar.
- Check your student's homework and study materials on a regular basis.
- Supervise the school work your student does at home.
- Communicate often with your student's teachers. The use of email has become a particularly effective method.
- Know the course requirements to earn a diploma in Georgia

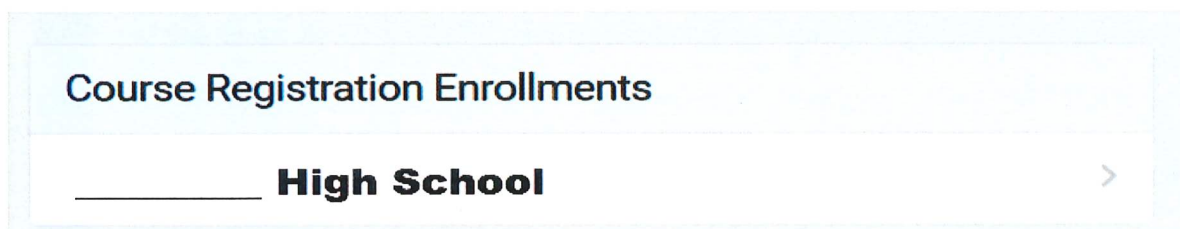




Please log into your parent portal account. IF you do not have a parent portal account, please contact your school you are currently attending. On the left-hand side of your screen at the bottom, select More. Then select Course Registration. Then select the school showing.



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The next screen to appear will show you the courses your student has been recommended for next year. These will be listed under the title "Required". You will also notice at the top of the screen percent complete bar and Units (xx/xx). Each course is comprised of units. Normally, a yearlong course equals \_\_units and a semester course equals \_\_ units. You will be able to select Elective courses until you reach the maximum of \_\_ units. All courses requested after the \_\_ units will be Alternate Courses.



At the bottom of the screen is a blue box – Add Course. Select this box.

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71% complete  Units: 

### Course Requests

COURSE NAME	UNITS
▼	REQUIRED
Advanced Composition 10305y	>
Calculus 20315y	>
American Government 40005s	>
Economics 40205s	>
Mastery Band IV 801765y	>
Forensic Science 30445y	>



The next screen after selecting Add Course will list all elective course options.

If you know the course number or course name you can type it in the search bar OR if you see it listed, select the arrow next to the course name.

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71% complete Units: \_\_\_\_\_

**Add Course**

Search Courses 🔍

ACTION	COURSE NAME	UNITS
<a href="#">+</a>	<b>Basic Agricultural Science</b> 700105y	<a href="#">&gt;</a>
<a href="#">+</a>	<b>Food Nutrition and Wellness</b> 702105y	<a href="#">&gt;</a>
<a href="#">+</a>	<b>General PE I</b> 60065y	<a href="#">&gt;</a>
<a href="#">+</a>	<b>Intro To Digital Media</b> 703305y	<a href="#">&gt;</a>
<a href="#">+</a>	<b>Intro to Digital Technology</b> 708205y	<a href="#">&gt;</a>
<a href="#">+</a>	<b>Marketing Principles</b> 702745y	<a href="#">&gt;</a>
<a href="#">+</a>	<b>Psychology</b> 40305a	<a href="#">&gt;</a>
<a href="#">+</a>	<b>Sociology</b> 40315a	<a href="#">&gt;</a>

A new screen will appear – IF you see Course History listed, this means the student has already taken or is currently taken the course. Do not select the course. Select back and make another choice.

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71% complete Units: \_\_\_\_\_

**708205y - Intro to Digital Technology**

Course Average - Career Tech Credits: 1.000  
Units: 10  
No course description.

**Course History** ←

Year: 2019-2020  
Grade: 11  
Term:  
Score:

Year: 2019-2020  
Grade: 11  
Term:  
Score: 95

If you do not see Course History listed, then you can select either Add Request or Add Alternate at the bottom. You will only select Alternate when the units shown at the top reach \_\_\_/\_\_\_

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71% complete Units: \_\_\_\_\_

**702745y - Marketing Principles**

Course Average - Career Tech Credits: 1.000  
Units:  
No course description

[Add Request](#) [Add Alternate](#)

Once you selected the course, it will put a red X next to that course. If you selected the course in error or would like to change your select, just select the course again and a pop-up screen will appear asking if you would like to delete the course request.

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86% complete

Units:

Add Course

Search Courses

ACTION	COURSE NAME	UNITS
+	Basic Agricultural Science 700105y	>
+	Food Nutrition and Wellness 702105y	>
+	General PE I 60065y	>
+	Intro To Digital Media 703305y	>
×	Intro to Digital Technology 708205y	REQ >
+	Marketing Principles 702745y	>
+	Psychology 40305s	>
+	Sociology 40315s	>

Delete Request

×

Would you like to delete this course request?

Intro to Digital Technology  
708205y

Delete

Cancel



Once you have selected enough courses - the completion bar at the top is 100% complete – you will need to select at least 1 alternate course. You will follow the same procedure you did when select your elective request except you will choose alternate.

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100% complete

Units:

60065y - General PE I

Course Average - Elective OR CORE Elective Credits: 1.000

Units

No course description.

Add Request

Add Alternate

Once that is complete select the Back arrow at the top. This will bring you back to the main screen and show you all courses requested and your alternates. You have the option to make any corrections then select the print button at the bottom.

< Back

100% complete

Units: 1

### Course Requests

COURSE NAME	UNITS
REQUIRED	
Advanced Composition 10305y	>
Calculus 20315y	>
American Government 40005a	>
Economics 40205a	>
Mastery Band IV 801765y	>
Forensic Science 30445y	>
REQUESTS	
Marketing Principles 702745y	>
Psychology 40305a	>
Sociology 40315a	>
ALTERNATES	
Food Nutrition and Wellness 702105y	>

Add Course

Print